



EVANSVILLE COMMUNITY SCHOOL DISTRICT
CSI – Staff and Student Teaching and Learning Minutes
March 3, 2020 at 3:30pm

Attendance

Leslie Ferrell	Scott Everson
Janessa Katzenberger	Melissa Hammann
Jerry Roth	Ellyn Paul
Penny Viken	Jason Knott
Tamara Wallisch	Terrie Schmoltd
Kim Katzenmeyer	Deb Fritz
	Meaghan Hannibal

Agenda:

1. Appoint note taker: Janessa Katzenberger
2. Approve Minutes
 - a. First: Jason Knott Second: Tamara Wallisch
3. CSI mid-year report which will be shared with the Board
 - a. Scott reported out on changes/updates to the action plan
 - b. This is the last year of our 5 year plan
 - c. Plan to update our data next month (Literacy and Math)
 - d. Discussion around ACT
 - i. Opt outs/no shows = composite score of 0
 - ii. ACT Work Keys Assessment is no longer state mandated
 - iii. Upcoming changes involving compartmentalizing retaking sections/content areas of the ACT (retaking just reading)
4. Update on Equity and highly effective instruction: UDL workshops for special educators and specialists from February 24
 - a. Presenter was great and made it seem manageable
 - b. All staff to receive same training next year
 - c. Those who attended felt safe to discuss barriers and reflect and talk about what they learned with those in their buildings
 - d. Training was practical and delivered by an instructor who has experience teaching
 - e. EAs received training “Supporting Students Under an Equity Lens” during this time
5. Change in education is oftentimes difficult; discussion of WSJ article on change
 - a. Is change always for the better?
 - b. Use data to help confirm change is needed or the change is working
 - i. Does resistance comes from initiatives coming and going
 - c. Alleviate Uncertainty may be due to lack of direction/end result
 - d. Teachers want to do everything perfectly, but learning and implementing too many things at the same time result in balls being dropped
 - e. Articles seem to focus our conversations better than a book study

6. Follow-up discussion regarding screening, assessment, and data – life after STAR testing; MS i-Ready assessment this year; future assessment (e.g., Bridges in Math) and data discussion format
 - a. Janessa discussed the need for a standardized assessment from a special education standpoint
 - b. Team discussed how to put scores into EduClimber
 - c. iReady takes a lot of time to administer taking away from instructional time
 - d. A training has been scheduled for staff to analyze data and determine how to use it
 - e. Some students appreciated the brain breaks, some were distracted by it
 - f. Fewer students below the 25th %tile on iReady than in STAR due to them taking their time on the assessment
 - g. Easier to discuss data and celebrate with students when they are good at certain areas versus students with disabilities who constantly hear where they struggle
7. Adjourn
 - a. First: Deb Fritz Second: Kim Katzenmeyer